

Lyal Burkholder Middle School

Clark County School District

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Grade Levels: 6-8
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2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Burkholder Middle School embraces a generosity of spirit and passion for academic excellence by preparing our 21st Century Scholars to be proficient and to excel in college and career.

Principal's Highlights

Burkholder continues to focus on rigor, achievement, accountability, schoolwide proficiency, family engagement and a Four Star Silver School rating, based on the School Performance Framework.

- Teachers consistently participated in professional development, collaborative planning, & data analysis in order to enhance student learning.
- Burkholder provided supports for our struggling students by enrollment in intervention electives and tutoring with PASS funding.
- 75% of 8th graders were proficient on the state science assessment, at an increase of 10% from the previous year.
- Title III & Title I funding provided English Language Learners & non-proficient students with classroom reduction & reading & math tutoring.
- To develop our 21st Century scholars, Title 1 funds were used to purchase additional iPads and educational software.
- Band, Orchestra, and Choir students continue to earn Superior ratings at CCSD and out-of-district music festivals.
- Our Algebra 1 students had a 96% pass rate on the district semester exam and a 73% growth increase on the CRTs.
- Technology continues to enhance learning with the addition of laptops, desktops, iPads, and Bring Your Own Device (BYOD) lessons.
- The counseling program was recognized for developing and delivering a comprehensive, data-driven program in accordance with the ASCA National Model.

Goals and Objectives

Goal 1

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial sub-groups in the area of reading.

Objective(s):

Reduce the reading proficiency gap between the District's highest performing sub-groups and lower performing ethnic/racial sub-groups from 13.5 to 12.4 percentage points. Increase the percent of grade 6-8 students Catching Up in reading from 45 to 55 percent.

Goal 2

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial sub-groups in the area of math.

Objective(s):

Reduce the math proficiency gap between the District's highest performing sub-group and the lower performing ethnic/racial sub-group from 27.6 to 25.3 percentage points. Increase the percent of grade 8 students Catching Up in math from 10 to 20, grade 7 18 to 28, and grade 6 from 13 to 23 percent.

School Communication Efforts

Burkholder is committed to ongoing communication with our school community. We utilize traditional and innovative resources to consistently communicate with our community. Our parents stay in touch with the school via the school's website, Infinite Campus, and e-mail. Newsletters are sent regularly and posted on the school website. The staff posts lesson plans, assignments, projects, attendance, grades and other school activities on-line regularly via Infinite Campus, School Website, or Edmodo. A School Highlight calendar, Student Agenda Planners, ParentLink phone dialers, e-mails, and special flyers are sent

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for upcoming events. Events for parents to participate are held regularly such as Open House, Parent/Teacher/Student Conference, Student of the Month Breakfast, Parent Advisory Council, Back to School Orientations, and Technology training nights.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Clark	318,040	1,393	0.44%	20,491	6.44%	143,274	45.05%	40,691	12.79%	87,723	27.58%	4,903	1.54%	19,565	6.15%	164,188	51.62%	153,852	48.38%
Burkholder MS	747	-	-	25	3.35%	258	34.54%	53	7.10%	343	45.92%	-	-	56	7.50%	375	50.20%	372	49.80%

Data as of: Count Day

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Clark	318,040	37,000	11.63%	58,523	18.40%	182,950	57.52%	78	0.02%
Burkholder MS	747	109	14.59%	51	6.83%	459	61.45%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Clark	94.60%	92.90%	96.90%	94.50%	93.40%	94.80%	94.70%	94.70%	93.20%	95.20%	94.20%
Burkholder MS	95.00%	-	98.70%	95.60%	93.60%	94.60%	-	94.70%	92.50%	96.80%	94.80%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
Clark	28.80%	-	668	
Burkholder MS	23.10%	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Clark	4,826	370	583	111	1,375	102
Burkholder MS	14	0	2	0	8	2

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Clark	3,715	3,633	550	404	402	141
Burkholder MS	19	19	5	5	5	1

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Clark	454	2.00%	714	2.80%	334	1.30%	176	0.70%	102	0.40%	30	0.10%	327	1.40%	460	1.90%	432	1.80%
Burkholder MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	-	-	-	-

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Clark	24:1	21:1	21:1	21:1	23:1	29:1	29:1	N/A	N/A	N/A
Burkholder MS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Mathematics	Science	Social Studies
State	22	23	25	25
Clark	23	24	27	27
Burkholder MS	16	27	32	34

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Data as of: December 1st

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Dropout Rate: Class of 2014

	Grade 8
	%
State	0.82
Clark	1.02
Burkholder MS	1.30

Data as a of: Previous School Year

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Data in grade 9-12 excludes pupils:

who successfully completed HSE assessment

who are enrolled in approved courses for an adult standard diploma
withdrew from school to attend another school.

Data is not displayed for a group where enrollment information is missing.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Clark	19%	25%	38%	18%	53%	19%	18%	9%	15%	40%	37%	9%	18%	24%	38%	20%
Burkholder MS	8%	17%	67%	8%	-	-	-	-	17%	25%	58%	0%	8%	18%	44%	31%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8295 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Clark	\$4,966.00	59.90%	\$837.00	10.10%	\$1,872.00	22.60%	\$619.00	7.50%	\$8,295.00	100.00%
Burkholder MS	\$4,276.00	57.30%	\$875.00	11.70%	\$1,635.00	21.90%	\$680.00	9.10%	\$7,466.00	100.00%

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Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Clark	8.40%	8.80%	8.40%	5.70%	2.60%	0.00%	8.20%	
Burkholder MS	19.50%	20.80%	12.50%	11.10%	0.00%	0.00%	0.00%	

Teacher Data as of: May 1st (2008-Current)

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Clark	95.90%	0	295	83
Burkholder MS	95.80%	0	1	0

Teacher Data as of: May 1st (2008-Current)

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School NSPF Results: 4 Star Rating

Burkholder MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 4-Star School is among the higher performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has some autonomy and/or flexibility in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.